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Supporting Improvement: **Standards and Quality Report**



The summary report is provided for parents/carers and partners to outline our achievements this session and our priorities for next session. Throughout this session we have taken forward our priorities as detailed in our school improvement plan. Through our processes of self-evaluation, we have identified how we can improve outcomes for our children and young people.

Our achievements and improvements this year.

St Fillan's Primary would like to highlight the following improvements/achievements from last session 23-24.

Leadership of Change

Golden Jubilee celebration

During the last session the school and the Nursery Class celebrated the 50th anniversary of the opening of St Fillan's in 1974. This momentous school celebration involved the whole school community and their partners and reinforced the welcoming, caring and respectful ethos that exists across the school and the commitment shown by all staff to the well-being of all, children, staff and other stakeholders. Various staff and pupil groups led different aspects of this celebration from the staging of and participation in the school masses, the Jubilee Games, the school show and culminating in the Dinner Dance attended by past and former pupils, staff and parents and grandparents. The school motto 'Love for Life; Love for Learning' is shared by all and children across the school. Staff and pupils are able to make explicit links between the values the school has and key areas of their learning. The Nursery Vision is known by all in the nursery community and staff work very well to ensure this is reinforced and communicated with all.

Career Long Professional Learning on supporting learners with Additional Support Needs

School staff engaged in a series of Career Long Professional Learning events which have enhanced the learning experiences of all and increased the school's ability to support their Learners. The school's clear strategy for the use of PEF continued to be deployed to additional staffing to support learning across a range of curricular areas.

Developments in Learning Teaching and assessment

Team teaching in STEM

Staff worked across the stages to develop the teaching of Science, Technology Engineering and Maths across the school. We invited numerous partners to the school to look at how these areas of the curriculum are the basis for so many jobs in the world of work. Learners have continued to make good progress in

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developing their numeracy and mathematical knowledge and applying their skills in real life contexts through the work done on this.

Development of a Curriculum Rationale and Planning format

We also redesigned our own curriculum rationale to look at the overview of our curriculum offer which we will review regularly. Staff are committed to updating the Health and Wellbeing curricular overview and there is a strong emphasis on Pupil Voice across the school and children being involved in leadership opportunities.

Pupils leading their own learning/ experiential learning

All pupils received high quality learning experiences in Science Technology Engineering and Maths (STEM) across all classes and were effectively shared through Professional development and team teaching. Learner engagement was also enhanced through linking numeracy and mathematical skills across the curriculum through inter-disciplinary learning.

Progress in promoting well-being, equality and inclusion

There is a very warm and positive culture across the whole school with all staff being very nurturing towards children in both settings. They enjoy learning about being healthy and bring a rich breadth of knowledge and skills to school from their own family lives. Children learn to be healthy and are encouraged to partake in regular exercise and experience a variety of sporting activities across the school. As a result of staff commitment to their professional learning and statutory duties almost all children across the Nursery class and school feel safe in St Fillan's.

Supporting Children through a variety of training on Additional Support Needs

In conjunction with our link Educational Psychologist, the school and nursery staff received training on how to incorporate Language and Communication strategies within the school and nursery class.

Staff training and implementation of Dyslexia awareness with the school parent body through workshops on GDSS

The school worked in collaboration with Glasgow Dyslexia Service (GDSS) to provide an information evening for staff and parents and training for staff on assessment and support strategies. In the nursery class there is a clear vision for incorporating a range of partners to support environmental development both inside and outside the nursery.

Makaton Training

Staff training on Makaton delivered by one of our parents has impacted positively on the whole school with staff and pupils using the signing as another way to communicate.

Progress in children's learning, raising attainment and recognising achievement

Pupils Groups across the school

Children have a range of leadership opportunities across the school and nursery class. Pupils had opportunities to participate in a wide range of leadership roles within the school as STEM leaders, sports leaders, ambassadors, buddies, Eco, Health and Wellbeing and Laudato Si groups, as well as GCC leadership roles in Junior Road Safety Officers, Young Leaders of Learning, Young Peoples Forum and Rights Respecting schools Programme. Our school provides a wide variety of leadership opportunities for children including: School Ambassadors, Sports Captains, Eco and Health Committees, Pupil Council, P1 and Playground Buddies, Digital Leaders, Sports Leaders, Pope Francis Faith group, Laudato Si group and Junior Road Safety Officers. The children also did work on the How Good is OUR school looking at self evaluating the work across the school

Celebrating Success/Wider Achievement

All Senior leaders, teaching staff, Nursery staff and Support for learning workers continue to promote the wider achievement of our children through recognising and celebrating their achievements through displays in classrooms and corridors, school newsletters, school social media profile page and our monthly Celebrating Success Assemblies. The celebration of wider achievement through the link on the weekly newsletter has meant children's achievements in the community is recognised and celebrated.

Rights Respecting Schools award Eco Flag/JRSO Lord Provost Award/The Sport Scotland Sports School Award.

The school achieved its first Bronze Rights Respecting School award due to the work being undertaken across the school on the promotion of Children's Rights, The school achieved its 5th Eco school's flag. The commitment to Road Safety was acknowledged by the Junior Road Safety team achieving the Lord provost award. The school also achieved the 'Sport Scotland Sports School' award

EuroQuiz

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Our children finished second in the National Scottish Euroquiz event in Edinburgh at the Holyrood Parliament which was a wonderful achievement to have competed against the children both at a local and national level.

Attainment in Literacy and Numeracy

Overall children's attainment in Literacy and Numeracy is very good and is consistently above local authority and national guidelines. Almost all children make very good progress across their learning in the nursery class.

In our Nursery class children discuss their feelings and emotions well and use learned approaches to keep each other safe during play and outdoor learning activities. There is a strong supportive and inclusive ethos in the Nursery and all staff have a very clear understanding of the families and the barriers children may face in their learning.

Attainment over time

The school continue to incorporate a range of strategies to raise attainment across the curriculum. Attainment has been raised across the whole school for the majority of children in P1-P7 as they move through the school. Our teachers continue to incorporate Active Learning approaches into the children's learning which has effectively promoted learner engagement.

Here is what we plan to improve next year.

- Achievement and Progress: Revisit the overall structure of the curriculum focussing on Pedagogical Development
- Engagement Participation and Inclusion, Embed our inclusive practices across the school permeating the ethos of the school.
- Further develop and embed leadership capacity across the school.

How can you find out more information about our school?

Please contact us directly if you require further information or if you wish to comment on the report.

The contact e-mail address: Headteacher@st-fillans-pri.sch.glasgow.uk

Our telephone number: 0141 637 8750

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Twitter: @StFillansPS

Our school website: <http://www.st-fillans-pri.glasgow.sch.uk/>

Further information is available in: newsletters, Twitter and the school handbook